



## Facilitation Report

**School: Waiau Pa School**

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### Worked with:

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### Outcomes:

- In the first session I worked with Bevan, Tamara and Nicole. It was really gratifying to hear how much work and effort each of them had put into implementing e-learning in their classrooms as a result of the call back day in January. The rest of the year promises to provide some interesting outcomes. We spent some time looking at the RSAnimate video of a Sir Ken Robinson presentation. It is on the wiki: <http://waiaupastaffpd.wikispaces.com/Resources> This video would make a good starting point for discussion about the nature of learning. We had a good discussion around some of the points raised. In addition we looked at how to start implementing e-learning strategies in the classroom including how to use differing tools to capture student voice and empowering and engaging students by giving them choice. We discussed how moving towards the students' expectations would motivate them to give more and to engage more deeply with their learning. We ended the session by learning how to use Google to conduct accurate searches using the "" + and - signs.
- After morning tea I worked with Wendy, Roseanne and Rosemary. We discussed the wrinkle that they have been experiencing with regard to making e-learning happen in their respective classes. We then spent a long time setting up the structure of the individual wikis and I then demonstrated how to use <http://vocaroo.com> to record and embed the resultant recording into a wiki. We discussed the importance of capturing student voice using tools like Vocaroo and how to then re-

purpose or re-use this work to help students to deepen their thinking and learning. We looked at ways in which limited resources in the classroom can be made into collaborative learning opportunities, in order that students to co-construct their learning. We looked at the concatenate function in Excel to bulk create user accounts in a wiki. We also looked at the history and notify me tabs as tools for learning and authenticity within the classroom and in fostering a wider learning community with parents.

- In the afternoon I worked with Kelly, Vicky and Rosalie. We spent some time trouble shooting why for two of the teachers their computers were not working. It turned out that one had a faulty network cable and all three were not 'patched' into the switch in the cabinet in the hallway. DK sorted all of this out and has tested that all three machines can get to the Internet, but I did not check to see if the students can browse to the servers. I demonstrated how the notify me tab can be set to keep teachers aware of any and all changes made to their wikis by their students. We then spent some time setting up pages on the respective wikis to enable students to jump to some relevant literacy and numeracy resources on the internet. These activities, again can be part of the traffic light tumble of a literacy and numeracy lesson. The tools we looked at are: <http://tutpup.com> <http://sumdog.com> <http://www.arcademicskillbuilders.com/> <http://www.iknowthat.com> <http://aviary.com> and <http://storybird.com> The links to these pages sites should also be added to the resources page of the wiki for other staff to use.
- After school I spent some time with the student e-learning experts and showed them how to use the tools of Google Sketchup. They seemed pretty excited to learn this new tool and the project that we have lined up for them will prove to be a great collaborative exercise for them.

**Forward action:**

- Consider formalizing the booking process for the laptops to ensure that there is a more equitable system in place
- Consider having an audit of what additional hardware such as flip video, digital camera, microphones, speakers etc are available to staff in their syndicates and at a school wide level, there does seem to be some confusion around just what is available to staff and where to locate it
- Please check to ensure that all damaged cables are destroyed. These are the cables that connect from the computer to the wall and ultimately to the Internet. If these cables are damaged, the connectors are broken etc these can represent infinite rounds of frustration. Care needs to be taken when placing furniture near the wall ports to ensure that students or the furniture do not damage these connections.